

# First Aid Level 2: Education & Care

## HLTAID012 Provide a first aid response in an education and care setting

**HLTAID009** Provide cardiopulmonary resuscitation

**HLTAID010** Provide basic emergency life support

**HLTAID011** Provide first aid

**HLTAID012** Provide a first aid response in an education and care setting

**22556VIC** Management of asthma risks and emergencies in the workplace

**22578VIC** First aid management of anaphylaxis

### COURSE OUTLINE

- Respond to an emergency situation
- Perform CPR procedures
- Communicate details of incident
- Confirm an allergic reaction
- Provide appropriate first aid treatment for anaphylactic reaction
- Evaluate response to the anaphylaxis incident
- Develop individual anaphylaxis management and communication plans
- Implement strategies to prevent allergic reactions including anaphylaxis
- Develop a risk minimisation and emergency management plan for an asthma episode including communication
- Assess emergency asthma situations
- Apply the appropriate first aid procedures for an asthma episode
- Evaluate response to asthma, anaphylaxis and other emergencies

This course provides relevant first aid training, including CPR, Anaphylaxis and Asthma.

### DELIVERY INFO

**Date:** as noted on the Rangestec website

**Course duration:** 1 session: 9am – 5pm with breaks or 2 evening sessions; plus essential online learning and quizzes prior to attendance

**Location:** 1/9 Hightech Place Lilydale or onsite

### COURSE COST

**Course fee:** \$140

Fees can be paid by cash, credit card or direct deposit. Pre-work login and password will be emailed once payment has been submitted.

### ENROLMENT INFO

Each student will need to complete an enrolment form and submit it to Karena at Rangestec.

*Email [shortcourses@rangestec.vic.edu.au](mailto:shortcourses@rangestec.vic.edu.au) with your completed enrolment form from First Aid under the Short Courses tab on*

*[www.rangestec.vic.edu.au](http://www.rangestec.vic.edu.au)*

Each student also needs to bring a form of photo identification (to be copied) to the course along with a **Unique Student Identifier (USI)**. Please see [usi.gov.au](http://usi.gov.au) for assistance in obtaining a Unique Student Identifier.

## ASSESSMENT

Assessment will involve a combination of practical tasks, recording exercises and a quiz.

## TRAINING PATHWAYS

Some further training pathways including this unit:

- SISOFD004 Provide first aid in remote locations
- HLTAID014 Provide advanced first aid

and a large variety of other courses including some Certificate III and IV level courses.

See [training.gov.au](http://training.gov.au) for more information.

## CREDIT

Participants who complete this course will be able to gain recognition for it in any relevant qualification in Australia.

One of the most important features of the Australian Quality Training Framework is the mutual recognition of training organisations and qualifications including Statements of Attainment. Any Registered Training Organisation must accept the credentials issued by another registered training organisation based in any State/Territory of Australia. The Qualifications and Statements of Attainment issued by Ranges TEC will be recognised Australia wide under these arrangements.

## COMPLAINTS POLICY

Students who feel that they have been unfairly treated as part of their enrolment or during their studies may access the Complaints and Appeals policy through the Ranges TEC website.

## EQUITY AND ACCESS

Equity is a term used to cover issues relating to access to VET, participation in VET, and achievement of outcomes in VET. Equity issues range from providing a supportive learning environment to adjusting assessments to meet individual circumstances. Basically, equity refers to the ability to achieve results in training and to receive training in an inclusive environment with inclusive materials. An inclusive environment or set of materials is one that acknowledges and values the differences between people and cultures. It includes rather than excludes.

Ranges TEC is committed to ensuring that all prospective clients are able to participate and have the opportunity to build on their potential, make choices and receive responsive and appropriate products and services. Whilst the destination for all learners may be the same (i.e. demonstrating competence to the standard required), the journey may be different. Ranges TEC aims to ensure equity by being flexible and responsive and avoiding a 'one size fits all' solution to training and assessment.