



### In years 11 & 12, students will gain:

**A VCE Vocation Major**

**A Certificate II (pre apprenticeship) in a chosen trade.**

**Skills and confidence in a chosen trade.**

**The opportunity to learn about and develop small business skills in a supportive environment.**

**The development of skills essential to successful employment and further study.**

**Enhanced opportunities in gaining an apprenticeship.**

### What is VCE VM?

The Victorian Certificate of Education Vocational Major is a 'hands on' option for senior students and has over 20,000 enrolments in Victoria annually. Like the VCE, the VM is a recognised senior qualification that is issued by the Victorian Curriculum and Assessment Authority. Unlike the VCE, which is widely used by students as a pathway to university, the VCE MC focuses on training students for vocational pathways. Students who complete VCE VM are more likely to be interested in further TAFE training, undertaking an apprenticeship, or entering the workforce after completing Year 12.

VCE VM is an alternative pathway to the traditional VCE.

### VCE VM Strands

VCE VM is made up of four core strands: Literacy, Numeracy, Personal Development Skills, and Work Related Skills, with each strand having prescribed learning objectives. Students at Ranges TEC fulfil the requirements of VCE VM in a number of applied learning environments. Central to the Ranges TEC VCE VM program is project based learning focused on collaborative learning, community engagement and business awareness.

### VET Certificate as part of VCE VM

As part of their VCE VM students also undertake a nationally recognised certificate. In general this is a pre-apprenticeship

certificate in one of Ranges TEC trades (Hospitality, Building and Construction, Horticulture, Furniture making, Electrotechnology, Engineering) and is undertaken two days a week in our purpose built facilities.

### Work Placement

An important part of the Ranges TEC VCE VM program is work placement. Fifty days are available throughout the school year for year 11 and 12 students to engage in 'real work'. This time, actively supported by staff, is clearly linked to school learning activities and provides many opportunities for student assessment. At Ranges TEC we recognise that student outcomes are greatly improved through a meaningful work placement program.

### Are other options possible?

There are a number of options available within each of these programs and Ranges TEC is committed to making every effort to provide flexible, personalised learning pathways to meet student needs. Pathways are made up of individualised project work, School Based Apprenticeships or Traineeships (SBAT), On the Job Assessment, Certificate studies, a variety of program options and more. Please contact us to discuss personalised options.

### Apprenticeship Outcomes

Since 2012 we've seen many of our Ranges TEC graduates gain apprenticeships and begin work-life in their chosen career.

