

## Full First Aid Course for Scouting

HLTAID012 First Aid in Education & Care, 22556VIC Asthma and 22578VIC Anaphylaxis

<b>HLTAID012</b>	<b>Provide a First Aid Response in an Education and Care Setting</b>
<b>22556VIC</b>	<b>Management of asthma risks and emergencies in the workplace</b>
<b>22300VIC</b>	<b>First aid management of anaphylaxis</b>

### COURSE OUTLINE

- Respond to an emergency situation
- Perform CPR procedures
- Communicate details of incident
- Confirm an allergic reaction
- Provide appropriate first aid treatment for anaphylactic reaction
- Evaluate response to the anaphylaxis incident
- Develop individual anaphylaxis management and communication plans for your scout group
- Thinking through the mental health impacts of first aid incidents for yourself, the casualty and others
- Develop a risk minimisation and emergency management plan for an asthma episode in your scout group
- Assess emergency asthma situations
- Apply the appropriate first aid procedures for an asthma episode
- Respond to a variety of other scouting scenarios including slings, splints, strapping and bites



**This course provides scout specific first aid training, including CPR, Anaphylaxis and Asthma.**

### How will it work in your Group and in your Section?

#### DELIVERY INFO

**Date:** as given in Ranges TEC Scouts training calendar

**Course duration:** 1 day: 9 – 4.30 with breaks; plus essential online pre-work

**Location:** Mount Dandenong Region Centre 117 Heathmont Road Heathmont

*OR your Hall if you can get 12 participants - leaders, adult helpers, venturers, interested other Groups*

#### COURSE COST

**Course fee:** \$140 per person

Fees can be paid by cash, credit card or direct deposit. Pre-work login and password will be emailed once payment has been submitted. Fees cannot be paid on the face to face day

*It stood out from others I've done in the past as Tim (the instructor) was a real scout leader with real scout examples and real scout context.*

*Really practical for what we do as real scout leaders*

*If you are considering a first aid course, I would recommend to strongly consider this one.*

*Dale Crossman 1st Maroondah*

## ENROLMENT INFO

Each student will need to complete and submit the Scouts webform from First Aid under the Community Courses tab on [www.rangestec.vic.edu.au](http://www.rangestec.vic.edu.au). This form will require the provision of your **Unique Student Identifier (USI)**. Please see [usi.gov.au](http://usi.gov.au) for assistance in obtaining a Unique Student Identifier.

Each student will also need to email [shortcourses@rangestec.vic.edu.au](mailto:shortcourses@rangestec.vic.edu.au) with a form of photo identification (drivers licence or similar)

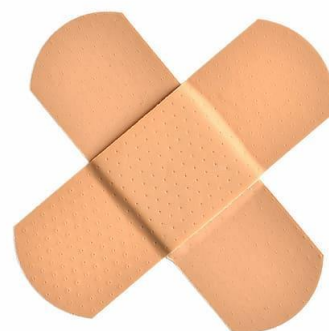
## ASSESSMENT

Assessment will involve a combination of prework, recording exercises and practical tasks. These will revolve around discussion of your Group and Section issues.

## TRAINING PATHWAYS

Some further training pathways including this unit encompass a large variety of other courses including some Certificate III and IV level courses.

See [training.gov.au](http://training.gov.au) for more information.



## CREDIT

Participants who complete this course will be able to gain recognition for it in any relevant qualification in Australia.

One of the most important features of the Australian Quality Training Framework is the mutual recognition of training organisations and qualifications including Statements of Attainment. Any Registered Training Organisation must accept the credentials issued by another registered training organisation based in any State/Territory of Australia. The Qualifications and Statements of Attainment issued by Ranges TEC will be recognised Australia wide under these arrangements.

## COMPLAINTS POLICY

Students who feel that they have been unfairly treated as part of their enrolment or during their studies may access the Complaints and Appeals policy through the Ranges TEC website.

## EQUITY AND ACCESS

Equity is a term used to cover issues relating to access to VET, participation in VET, and achievement of outcomes in VET. Equity issues range from providing a supportive learning environment to adjusting assessments to meet individual circumstances. Basically, equity refers to the ability to achieve results in training and to receive training in an inclusive environment with inclusive materials. An inclusive environment or set of materials is one that acknowledges and values the differences between people and cultures. It includes rather than excludes.

Ranges TEC is committed to ensuring that all prospective clients are able to participate and have the opportunity to build on their potential, make choices and receive responsive and appropriate products and services. Whilst the destination for all learners may be the same (i.e. demonstrating competence to the standard required), the journey may be different. Ranges TEC aims to ensure equity by being flexible and responsive and avoiding a 'one size fits all' solution to training and assessment.